

Outline: listening to a song and grabbing the phrase RIVER

Thinking Skills: Understanding; identifying, recognising,

Time: 10-15 minutes

Language skills: listening, reading

Level: B1-B2

If you're looking for the big adventure
And gold is all that's on your mind
If all you want someone to take your picture
Then I won't waste your time
See maybe I'm too quiet for you
You've probably never noticed me
But if you're too big to follow rivers
How you ever gonna find the sea?
So follow me, I'll be your river, river
I'll do the running for you
I'll move the mountains for you
I'm here to keep you floating
If all you want are answers to your questions
And you can't seem to find no love for free
If you're looking for the right direction, then darling look for me
See I can make the load much lighter, I just need you to confide in me
Wherever you're standing, I will be by your side
Through the good, through the bad, I'll never be hard to find

1. Students stand up each time they hear the word "river".
2. Standing, Ss grab the sentence they hear jumbled laminated sentences from the table. The person who grabs more, wins.
3. Listening to the lyrics, Ss put the lyrics in order cooperating together.