

Topic: Segregation in the US

Level B2-C1

Thinking Skills: evaluating, analysing, selecting, inferring, concluding, justifying

Language focus: language of politics (branches of government, the Supreme Court, legislative, Executive, Judicial powers, enforce laws, amendment), legal language (court, case, precedent, laws, rights, attorney, lawyer, defendant, legal/illegal, asylum, protection, mistreatment, equal/unequal)

Language skills: speaking, writing, listening, reading

Timing: 45 min

Aims: to make student familiar with American History: segregation, Jim Crow Laws, MLK speech  
“separate but equal law”.

### Warm up

Think about the photo (handout 1) and answer the questions:

Skinny: what does it depict?

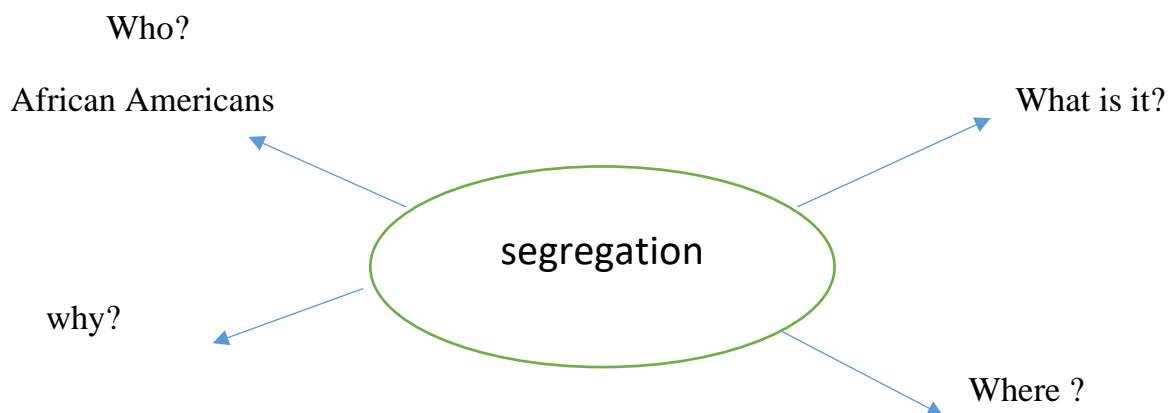
Fat: what do you think is hidden behind the fountains?

Segregation was introduced by American law to keep AA separate from the wider society. The Supreme Court used the law that is known as “Separate but equal” 1896.

Fat question : In your opinion is it possible to be equal and live separately in one society[9u8uyjgf

### Lead-in

1. Teacher asks students to brainstorm the word “segregation”:



2. KWL – know, want, learn grid. Students complete the grid in pairs:

KWL grid Topic: Segregation in the US		
Know	Want to know	Learned

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**Presentation**

3. Teacher creates a list of 10 statements. Students have red and green card each and they must decide individually if the statement is True or False. This activity checks learning.
  1. Was segregation introduced in a form of national law? TRUE
  2. All minorities were segregated.
  3. The law was introduced in 19<sup>th</sup> century by the Supreme Court.
  4. One judge disagreed.
  5. Segregation in schools was repealed in 1940s
  6. Martin Luther King fought with segregation.
  7. Transport was exempted from segregation.
  8. Public facilities such as restaurants, waiting rooms, water fountains were segregated.
  9. Segregation was constitutional.
  10. Hotels were segregated.

**4. Groups:**

Students divided into groups: 1. Watch MLK speech, 2. Images of Segregation 3.

1. I have a dream <https://youtu.be/3vDWWy4CMhE> 28.08 1963

**Write 3 ways that MLK encourages to do?**

**What is his idea nonviolent protest.**

2. Images of segregation  
How has the doctrine of “separate but equal” been implemented into life?
3. Set of texts: explain the idea of Black Codes, Jim Crow laws, “separate but equal doctrine”.
5. Gallery Walk:

## The SEGREGATION GALLERY WALK

Walk around the classroom. Look at each photo and answer the questions.

Photo	Describe the photo. What is happening in the photo?	What can you learn about Segregation from this photo?	How does this photo make you feel? Why?
Photo #1			



Photo #2




Photo #3



Photo #4



Photo #5

			
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Idea taken after: <https://i.pinimg.com/170x/56/2e/3b/562e3b883df77c0dff9ecdc1eafe657c.jpg>

6. Homework in pairs: Make posters about segregation in the USA.

What message should you convey to others?

What have you learnt about segregation?

Who was MLK?

What was his speech about?

What made segregation legal?

What were the rules of segregation?

Why it did not work out?